



TAN BINH CAMPUS

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#PROUD TO BE TESLA

www.tesla.edu.vn

TESLA SCHOOL STORY

TESLA, the name and trademark of our international education, is in recognition of the eminent scientist Nikola Tesla, who is known as one of the ten most respected scientists of all time.

The TESLA education brand is based on the founder's vision to develop students holistically with strong ethics, innovative thinking skills, and academic excellence, especially in the Sciences, Technology, Design, Business, and also physical development, socially and spiritually.

Tesla Education and campus in Tan Binh District was established in 2015, teaching Early Years students 18 months - 5 years and later enrolling and extending into Primary School Grade KG - Grade 5 and will accommodate Middle School students Grade 6 - Grade 9 from 2022 - 2023 school year. The Tesla School campus has light and airy spaces with modern facilities of international standards as well as easy access.

Tesla then opened a second Early Years school in Phu Nhuan District in 2018 which is innovatively designed and sitting in a luxury villa complex, close to all amenities.

Tesla Education Group is a leader in Vietnam to integrate the National Curriculum with the International Baccalaureate Programme to ensure that their students receive a comprehensive education that also provides them with international university opportunities if they desire that option.

Tesla applied for and was granted IBPYP candidacy on 1 October 2020 and was granted IBMYP candidacy on 20 October 2020 and IBDP candidacy on 23 November 2020.

Tesla Education is a Candidate School* for the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP). This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Tesla Education believes is important for our students.

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The Tan Binh campus was upgraded in 2021 by adding a new spacious and contemporary Library, recruiting a qualified Teacher - Librarian, and ensuring that the required reading resources for each grade level were obtained from overseas and locally for the PYP & MYP programmes and also to have books and e-books aligned to children's passions and interests, further encouraging reading for enjoyment.



The school has access to a professional-sized astro turf playing field that is also fully equipped with lighting for night games. The school has two smaller astro turf soccer fields on campus for Physical Education and sports. The modern Physics, Chemistry, and Biology Labs are fitted out with international standard equipment required for the teaching and learning of the IB curriculum.

Tesla aims to support young people who have a desire for knowledge and a passion for Technology, Science, and Arts to be equipped for global integration and to use their skills, attitudes, and values to participate in the advancement of humanity; to be capable of leading and always pioneering as the spirit of the Tesla scientist of whom the name embodies.

VISION

To be an innovative education group that fosters a passion for learning in each student while developing responsible individuals who strive to achieve their full potential; through strong design, technology, science, business and language skills; enabling each student to meet the challenges, shape the future and succeed in a rapidly changing world.

MISSION

To provide a supportive and engaging learning environment that emphasizes the sciences, design and technology by delivering an education that meets the highest international standards with a focus on well-being while also ensuring students are grounded in their home languages and cultures.

Combining the programme of the Vietnam National Curriculum (NC-MOET) with an International English Programme through Inquiry and Project-based approaches to teaching and learning.

Working with a professional team of teachers, staff and administrators from overseas and from Vietnam with educational expertise, dedication and commitment to teaching and learning.

Nurturing a rapport between teachers and students that aims to build up our parents’ trust to accompany the parents on their children’s education journey by encouraging our students to go beyond their capability.

Equipping students with a solid educational background from an early age so that they have the tools and skills to succeed as they grow older.

Creating fun and engaging learning experiences.



TESLA CORE VALUES



PIONEERING

- Leading and guiding
- Being proactive
- Enjoying cultural exchanges and Connections
- Exploring through questioning
- Passion for discovering



PERSEVERANT

- Mastering goals and tasks
- Restraining and being self-disciplined
- Being confident and self-sufficient
- Thinking critically



EXCELLENT

- Striving for excellence and quality
- Having integrity and passion
- Being commitment driven
- Moving our vision forward
- Contributing and exemplifying



CREATIVE

- Being self-orientated, innovative and creative
- Having a passion for lifetime learning and scientific research
- Solving problems independently and proactively



IB LEARNER PROFILE

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.





PROGRAM OF INTEGRATION INTERNATIONAL STANDARD

The Integrated Curriculum helps students learn at school based on the following three principles

1 AGE-APPROPRIATE

As students grow, their skills and knowledge increases. The school’s curriculum and approach to teaching and learning allows them to maximize their own innate potential. For example, students need to grasp the concept of the value of numbers before they can solve basic problems. We often have the misconception that mathematical ability focuses on solving math problems. But without a solid foundation in the use of numbers, students will not be able to apply what they have learned in Math, and other subjects. This concept is important in the school’s integrated Curriculum.

2 RELEVANT REALITY

The school understands that learning for young children is better understood when concept and evidence-based. Older students can understand and apply the theory more easily because they now have a better understanding of the world around them. The school’s interdisciplinary curriculum moves towards understanding the environment the students live in, including Ho Chi Minh City, Vietnam, the language and the people students interact with each day.

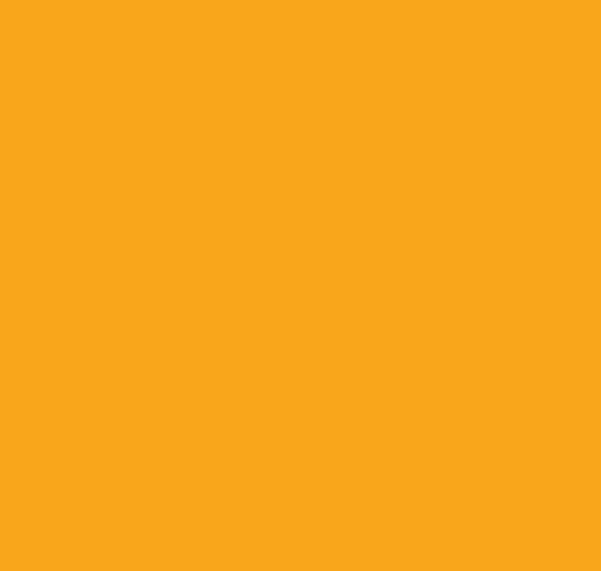
3 ACTIVELY PARTICIPATE IN LEARNING

We can learn and remember better when we have actively and deeply inquired into the information. Acquiring knowledge through a concept only takes place if the school can build lessons and learning activities that students can then apply in practice. For example, children may know what a litre or a kilogram is, however, when they can see, feel and use examples of measurement of objects, they can understand it more fully.

The Integrated Instructional Curriculum developed at the school is always carefully considered to apply the above three principles to lesson planning and lesson building for students at Tesla.



TESLA FACULTY



Quality education is the most important gift a parent can give to their child. Tesla is dedicated to providing the highest quality teaching staff both Vietnamese and foreign and has a recruitment policy that is reflective of that.

Our policy ensures that we recruit educators who not only have the appropriate teaching qualifications but who also are caring and highly experienced for the grade level and/or subject that they are teaching and that they demonstrate a passion for inspiring and shaping the future of young minds.



OUR FACILITIES

Tesla's campus of 8,000 m² with green trees and lawn is in a safe, convenient and bustling urban community area.

The campus includes modern, innovative and engaging learning and play spaces including: Music Studio with a unique design and a wide range of musical equipment; Science Labs; ICT & Digital Art Lab; Design Technology & AI (Robotics) Lab; Visual Arts Studio; An international standard Library.

A professional size sports field and a multi-purpose undercover sports court & play area; Safe non slip outdoor artificial grass soccer field for recreational activities and physical training; a 25 metre long Swimming pool that is suitable for all ages; a Lap pool for early years; a Clinic with a qualified Nurse; large modern multi-purpose rooms used for student performances and presentations; the functional classrooms are age appropriate, modern, safe and energizing, designed for our unique IB programme of studies.

The school Canteen is clean and hygienic and has a daily changing menu to meet the nutritional needs of each of the different age groups.



All aspects of the resources and the spaces provided are to meet the international standards to satisfy the requirements of the IB Organization accreditation process

At Tesla School, the key to our health & safety and safeguarding ethos across the school is having policies that set out clear expectations and processes and a high-quality training program that ensures staff know what to do and do it consistently across the school



TESLA EARLY YEARS

Tesla early years education is from 18 months – 5 yrs. It is based on an integrated curriculum with specific subjects taught and learned in English and Vietnamese according to the international standards. Young children learn through play, experience and inquiry. They are taught how to ask questions to deepen their understanding and make the learning more meaningful. Teachers encourage them to direct the learning to build their confidence and life long learning skills. In the classrooms of this age-group, teachers are fostering their overall development and skills in communication, independence and fine and large motor skills. They will also learn to follow instructions as well as learn to manage relationships with their peers in the safety of the classrooms and with teacher leadership and care.



PRIMARY YEARS PROGRAMME (PYP) KG - GR 5

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In the PYP Programme at Tesla we work in harmony with parents, we strive to equip our students with 21st century skills that will enable them to thrive, exercise leadership and achieve ambitious and worthy goals.

How we end up feeling about school and learning is sometimes based on our experiences in grades KG – Gr 5. Teaching the IB Primary Years Programme (PYP), the learning is based on the whole child approach, using an integrated inquiry based curriculum and therefore learning is made relevant and meaningful to students.

Students are taught to be independent learners and critical thinkers. Through their inquiries students learn how to make choices and to flourish as lifelong learners. Each child's progress is tracked at Tesla. Teachers use a variety of assessment techniques ranging from standardized assessment, student portfolios and classroom observation. Focus in PYP is also on developing the attitudes and values of a global learner and their overall development in communicating with their peers.





MIDDLE YEARS PROGRAMME (MYP) GRADE 6 - 10

The Middle Years Programme (MYP) is a curriculum designed for students aged 12 – 16, a period that is a particularly critical phase of personal and intellectual development. The program builds upon the inquiry-based approach to learning developed in the Primary Years Programme (PYP) Grades KG – 5 and prepares students for the academic rigor of the Diploma Programme (DP) Grades 11 & 12.

The MYP framework encourages Tesla students to engage in creative, critical and reflective thinking and empowers them for a lifetime of learning, both independently and in collaboration with others.

Learning in the MYP focuses on:

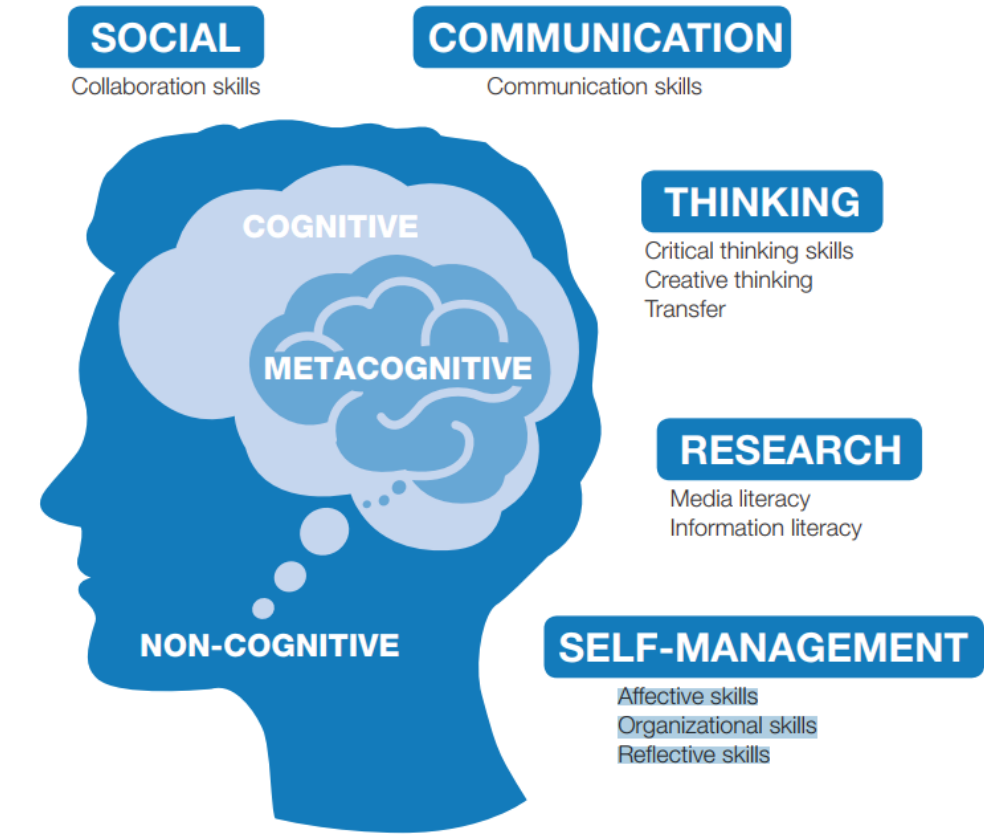
- Approaches to Learning - the essential skills needed for successful learning
- Concepts - big ideas that have relevance within and across subject areas
- Global Contexts - lenses through which students make connections with the real world
- Service learning - meaningful action arising from the curriculum
- Authentic assessments - real-life challenges and problems that students are presented with, often with a genuine audience in mind
- Connecting subjects - interdisciplinary teaching and learning enables students to transfer knowledge, concepts and skills across different subject areas

The MYP fosters the development of intercultural understanding and global engagement to participate actively and responsibly in a complex and changing world.



A SKILL SET FOR LIFELONG LEARNING: ATL SKILLS

Integral to all learning in the MYP are the ten clusters of ‘approaches to learning’ (ATL) skills, the vehicle by which students can develop their IB Learner Profile characteristics. Students are encouraged to learn, practice and develop these ATL skills through the five years of the program in order to thrive as independent learners in the IB Diploma and beyond.



INTERNATIONAL BACCALAUREATE DIPLOMA (IBDP) GRADE 11 & 12

The IBDP is a rigorous 2 year programme of studies Grade 11 & 12 and is a highly recognized and sought after qualification of high school graduation. Students achieving the IBDP are readily accepted into over 2,500 universities in over 75 countries worldwide.

Students who have completed the MYP and continue to study the IBDP are extremely well prepared for university as they are already independent learners, they have very good time management and organizational skills as well as strong skills in communication and presentation. They are critical thinkers and problem solvers who have a more international perspective. They connect and interact well with other peers and are able to formulate and articulate their own ideas and take on leadership roles well.

Through the IB, students have developed attitudes and skills that will serve them extremely well not only in their university career but also in the workplace and in life in general.





LEARNING OUTCOMES

Tesla believes that assessment should drive the instructional process and be utilized to make informed decisions regarding the academic achievement, intervention, and enrichment of every student. Assessments are opportunities for students to demonstrate understanding of the skills and concepts inherent to the adopted content standards, expected school-wide learning goals, and the attributes necessary to become a lifelong learner.

The objective is to provide ongoing feedback about student progress throughout entire learning periods rather than being solely focused on a final product. Teachers discover what students have learned by using various forms of formative and summative assessment strategies to provide a balanced measure of student growth and inform their instructional decisions.

Evidence of student learning goes beyond traditional paper tests and includes video, audio, graphic representations, and individual and collaborative presentations. Each student's ManageBac Portfolio documents their involvement in the learning process and creates snapshots of their ongoing progress and development. The goal is to communicate what students know, understand, and can do through the use of written Unit of Inquiry and Term achievement reports, parent conferences, and other school learning events during the academic year.

In addition to yearly grade-level MOET tests and performance tasks, Tesla requires benchmark assessments to ensure students are progressing to meet their potential within the IB program.

This includes a PYP exhibition in grade 5 and an MYP project at the conclusion of grade 10. Each of these require students to synthesize their understandings in a comprehensive project to celebrate the knowledge, skills, attitudes, and actions throughout the entirety of the program.



HOME OF THE GECKO'S

Whether it is sports activities, academic collaborations, or grade-level assemblies, our House Teams (Buffaloes; Dragons; Tigers; Phoenix) promotes student identity, accountability, dedication, leadership and social-emotional awareness.

At Tesla, we believe that giving students the opportunity to collaborate builds relationships and encourages them to embrace diversity and understand that every individual brings attributes to a community. Every student at Tesla is a member of a House team that is comprised of students from every grade level. The teams compete against each other in various activities to build a sense of competition and also work together on school-wide or community events.

Students learn that teamwork encourages people with different backgrounds, experiences, and ideas to work together to achieve a common goal. Every student can contribute their knowledge, talents, and skills to the group to make suggestions that help resolve real-life problems.

Six crucial skills for collaboration and teamwork:

- Open-mindedness
- Organization
- Adaptability
- Communication
- Critical Thinking
- Problem-solving

Students are entering a future that has yet to be defined and our goal is to develop the skills necessary to become a productive member of the global community and a leader in the 21st century.

#GO GECKO'S!



CULTURE OF CREATIVITY

Tesla follows well known research on the provision of the arts as an integral part of the curriculum and it's relationship to the development of the child. Providing diverse opportunities for creativity in many types of mediums, expands a child's ability to interact with the world around them and provides a new set of skills for self expression, communication, the ability to analyze problems and to navigate finding solutions. Fostering a culture of creativity supports the development of the right side of the brain while also cultivating important skills that benefit the child's academic and social emotional development.

Children who feel confident and able to experiment and to make mistakes feel free to invent new ways of thinking which extends well beyond the performance spaces or the arts and craft classroom.



INTEGRATION OF TECHNOLOGY

At Tesla, the integration of technology in education refers to the use of technology to enhance the student learning experience. The implementation of technology also creates pathways for differentiated instruction to meet the unique needs of students as individual learners within a broader classroom climate.

Technology, when integrated into the curriculum, revolutionizes the learning process. More and more studies show that technology integration in the curriculum improves students' learning processes and outcomes. Teachers who recognize computers as problem-solving tools change the way they teach and they move from a behavioral approach to a more constructivist approach.

Technology and interactive multimedia are more conducive to project-based learning and students are more engaged in their learning and can become creators and critics instead of just users.

- Today's students using technology, require 21st century skills;
- Personal and social responsibility
 - Planning, critical thinking, reasoning, and creativity
 - Strong communication skills, both for interpersonal and presentation needs
- Cross-cultural understanding
- Visualizing and decision making
 - Knowing how and when to use technology and choosing the most appropriate tool for the task





GLOBAL LEARNING

Taking students on field trips related to their curriculum provides real-life connections and hands on experience of the lessons they are learning in school, students are more likely to understand the subject matter better. This relevance of what they are learning helps them to perform better in school assessments and projects.

On a field trip, students are more likely to retain information. Being immersed in information and being involved in visual and practical experiences support students to remember, learn and understand subjects.

Field trips help reinforce classroom materials bringing lessons to life. School trips give students the opportunity to visualize, experience and discuss information on a subject.

Going on field trips offers students a unique cultural learning experience. It allows students to be involved in new environments, key to encouraging curiosity about a given subject. It is also valuable as an exercise in broadening a student’s understanding of the world and their place in it.

Educational trips encourage the development of social, personal and study skills. It has been observed that students appear to come out of their shell on field trips, becoming creative and displaying leadership qualities.



FOSTERING PASSIONS

In addition to the taught programme, Tesla also organizes extracurricular programs harmoniously integrated and with a variety of activities that are fun and also support students’ passions and their physical and social, emotional development.

Art, Crafts, and Leisure (Drawing and Painting, Music, Dance, Crafts, Cooking, Board Games) will develop coordination; reading; writing and organizational skills; balance and spacial awareness; fine and large motor skills; creativity and innovation

Fitness & Health (First Aid, Aerobics, Sports - Basketball, Football, Swimming, Badminton) - These types of activities provide students with skills in teamwork and collaboration, supports their health and physical development

Technology - (Coding, Digital Presentation Skills, Blogging & Vlogging, Robotics, Podcasting) - Integrating technology into their curriculum and their extra curricula activities is preparing students for their ever changing world. They become critical thinkers, problem solvers and are able to adapt to use any type of technology

Academics - Supports student’s love of learning, discovering and analyzing; develops confidence to be a risk taker; able to build on foundation skills; cultivates understanding of how the world works; builds ability to make connections to everyday life; improves language skills; reading and writing skills



WHY CHOOSE TESLA

Choosing the right learning environment for your child is one of the most important decisions parents will make. At Tesla, we are vision and mission focused.

In practical terms our vision and mission means that we are working to:

- ✓ Develop citizens of the world.
- ✓ Build and reinforce each student's sense of identity and cultural awareness.
- ✓ Foster each student's recognition of universal human values.
- ✓ Stimulate curiosity and inquiry to instill an enjoyment of learning.
- ✓ Equipping students with the skills to learn and acquire knowledge, individually or collaboratively.
- ✓ Encourage students to become more knowledgeable about the world.
- ✓ Develop communication, research, thinking, skills and positive attitudes to learning.
- ✓ Encourage students to exhibit the attributes of the IB Learner Profile.
- ✓ Mature social and emotional abilities to enable each student to engage and transition into any new community



APPLICATION PROCESS

The Tesla Admissions Office is open throughout the year and looks forward to hearing from you. We offer rolling admissions, allowing entry throughout the year as long as classroom seats are available. Our Admission Team strives to ensure the admissions process is a pleasant, informative, and seamless experience.

1 CONSULTATION

Please complete the online Application form: <https://tesla.openapply.com/apply>. If seats are available in the grade level of choice, your child's spot will be reserved from the day the application is submitted. The Application Fee can be paid while you compile the necessary documents and schedule a Consultation visit.

2 ENTRANCE TEST

Once the documentation has been completed, your child will be invited to school to participate in an entrance test for the school section of the application: Early Years, Primary, or Secondary. After completion of the appropriate assessment, the admissions team will review the student file and submit their recommendation to the section Principal for academic acceptance. The Admissions fee to guarantee a place in the school is required to pay after School Acceptance Notice.

3 ENROLLMENT PROCEDURE

Following academic acceptance, the admissions will send an official acceptance letter within one week. In accordance with school policy, the completed Tesla Medical Report with the immunization history together with tuition fee will need to be submitted prior to your child attending school.

REQUIRED DOCUMENTATION:

- ✓ Application form
- ✓ Application fee
- ✓ Admissions fee
- ✓ Tuition fee
- ✓ Scan of child's ID or copy of Birth Certificate or Passport copy
- ✓ Recent digital passport size photo / Headshot / White Background
- ✓ Two years' previous school records, transcripts and test reports (if applicable)
- ✓ Certified English translation of these documents is required for Secondary students
- ✓ Letter of recommendation from current teacher
- ✓ Completed Tesla Medical Report including immunization history



OUR NEIGHBORHOOD: TAN BINH



PHU NHUAN

